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ABSTRACT

Mainstreaming, integrating, and including young children with developmental delays in programs with peers without developmental delays began over 25 years ago and has gained much legal and policy support. This book provides early childhood educators with high-quality and contemporary information that they might need while serving young children with developmental delays and their families in early childhood programs. The book's chapters are: (1) "Family-Centered Practices and Inclusive Early Childhood Programs" (Wesley Brown); (2) "Collaboration and Service Coordination in Inclusive Early Childhood Programs" (Judith A. Niemeyer and Glenn A. Bass); (3) "Activity-Based Intervention Strategies for Serving Young Children with Developmental Delays in Early Childhood Programs" (Juliann Woods Cripe and Julia M. Lee); (4) "Promoting Language for Children with Developmental Delays in Inclusive Settings: Effective Strategies for Early Childhood Educators" (Maureen A. Conroy and William H. Brown); (5) "Promoting and Supporting Peer Interactions in Inclusive Preschools: Effective Strategies for Early Childhood Educators" (William H. Brown and Maureen A. Conroy); and (6) "Assistive Technology and Preschool Children: Opening Doors" (Ana Lopez-De Fede and Janice Weber). Each chapter contains references. (EV)

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